Read to each other! The older we get, the less we read aloud. Tonight, everyone in your family read aloud a portion of the book they are reading right now, just for fluency practice.	Pick an overused word in your family (ex: good, fun, happy). Look up the meaning and discuss the word. Then, come up with synonyms and words that are better descriptors. Challenge the members of your family to minimize the amount of times they use the original word.	When your child is talking about the methods they've learned in math class, allow them to share a method with you. Then, share the way you learned to solve the problem. Discuss as a family what you notice that is similar and different in the two methods.	Find a youtube or discovery ed video on the science topic your child is learning about. Watch it together, if it seems helpful, maybe your child can share it with the class!
done:	done:	done:	done:
Go on a walk, pick an aspect of nature to observe. Take something to write or draw observations on.	Choose an experiment to do as a family together. Some sources for experiments include: https://www.stevespangler science.com/lab/experime nts/ and http://www.sciencefun.org/ kidszone/experiments/	When you are watching TV or a movie together, discuss it like you would a book. This is a great way to practice comprehension. *What has happened so far? *What do you think will happen next? *Why did the character act the way they did?	Find something in your house that needs instructions. Maybe it's a technology item. Maybe it's a job or a routine. Work together to write and illustrate instructions for this item. Post them so that they can be referred to as needed.
done:	done:	done:	done:
Write a letter to a family member or loved one This letter can be via US Mail or email, but your family can work together to share about what's going on in your life and anything else you'd like to tell them.	Have your child make a video explaining a "new method" in math. You can post or share this video with others, or you can delete it after your family has watched it and tried out the method!	Visit a museum together! If you can't get to a museum, look at a virtual exhibit on a museum's website.	Go to the library as a family! Everyone choose a genre they don't normally read. If you can't get to the library, can you check out an ebook or an audiobook to read together?
done:	done:	done:	done:
Go on nrich.maths.org and find a challenge problem to work on together. Some problems provide solutions and some problems are still accepting student solutions. With a parent's permission, students can submit their solutions and it might be posted for others to view.	The next time your child asks you a question you don't know the answer to, have them research it to find out the answer. They'll need to evaluate the sources they choose to use and read for understanding in order to explain what they learned.	Create an acrostic poem (one where the word is spelled out and each line comes off the letters). Don't do it all at once. Agree on a word or phrase and post it on the refrigerator. Add to it as the week goes on and see what develops!	During commercial breaks or rides in the car, practice math facts together. Even if your child has mastered their multiplication and division facts, you can still challenge them with facts practice in these small moments!
done:	done:	done:	done:

Ms. Fox is going to work hard to provide a different choice board for her students each month. These are optional activities available for you and your child to do together. They are hopefully open ended enough that they can fit most any topic your child might be learning about and include younger siblings in them so that they activity is family oriented. These are not required, nor do they need to be turned in. However, if your child wants to share something with Ms. Fox, she'd love to see it!